

**ABSTRAK**

**DESKRIPSI PERSEPSI SISWA TENTANG MANFAAT PELAYANAN  
BIMBINGAN BELAJAR PADA SISWA KELAS XI SMA STELLA DUCE 2  
YOGYAKARTA TAHUN AJARAN 2012/2013**

Firminus Lengi  
Universitas Sanata Dharma  
2013

Penelitian ini merupakan penelitian deskriptif. Penelitian ini bertujuan untuk mengetahui persepsi siswa tentang manfaat pelayanan bimbingan belajar pada kelas XI SMA Stela Duce 2 Yogyakarta Tahun Ajaran 2012/2013.

Subjek penelitian adalah siswa kelas XI SMA Stela Duce 2 Yogyakarta Tahun Ajaran 2012/2013. Jumlah subjek penelitian adalah 92 orang. Instrumen penelitian ini berbentuk kuesioner yang disusun oleh penulis. Kuesioner ini terdiri dari 40 item berdasarkan aspek-aspek manfaat dari pelayanan bimbingan belajar. Validitas isi diperoleh melalui *judgment* ahli, sedangkan reliabilitas kuesioner dihitung dengan menggunakan rumus Spearman Brown.

Hasil penelitian menunjukkan bahwa sebanyak 75 siswa (82%) mempunyai persepsi bahwa pelayanan bimbingan belajar memberikan manfaat bagi mereka dan sebanyak 17 siswa (18%) mempunyai persepsi bahwa pelayanan bimbingan belajar kurang memberikan manfaat bagi mereka. Dengan demikian dapat disimpulkan bahwa sebagian besar siswa kelas XI SMA Stela Duce 2 Yogyakarta Tahun Ajaran 2012/2013 mempersepsikan bahwa pelayanan bimbingan belajar memberikan manfaat bagi mereka.

**ABSTRACT**

**PERCEPTIONS OF LEARNING GUIDANCE SERVICES BENEFITS  
OF CLASS XI STUDENTS OF STELLA DUCE 2 SENIOR HIGH SCHOOL  
YOGYAKARTA ACADEMIC YEAR 2012/2013**

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This research was a descriptive research. It aimed to know students' perceptions of the benefits of learning guidance services in the school.

The subjects of this research were students of class XI of Stella Duce 2 Senior High School in the academic year 2012/2013. There were 92 students involved in this research. The instrument used was a questionnaire constructed by the researcher. The questionnaire consisted of 40 items which were developed based on the aspects of learning guidance services. The validity of the questionnaire was sought by expert judgment, while reliability was computed using Spearman Brown formula.

The results indicated that 75 students (82%) perceived that the learning guidance services were useful, while 17 students (18%) perceived that the learning guidance services was not useful enough. It was concluded that most of the class XI students of Stella Duce 2 Yogyakarta in the academic year 2012/2013 perceived that they took benefit of the learning guidance services in the school.